

DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 03

Grade 03- 1st term

NO:	Unit	Sub Units	Date of Completion	No. of hours/ periods	Methodologies	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Extended speaking and listening activities
01.	Writing Practice Book	Alphabet A to Z	21/2	31h 30mts 35 periods	Pair work Group work Questioning Eliciting Miming	<p>Students will be able to identify the letters of the alphabet correctly</p> <p>Students will be able to produce the sounds of the alphabet.</p> <p>Students will be able to write the capital and simple letters correctly with the correct formation.</p> <p>Students will be able to say words starting with the letters of the alphabet.</p> <p>Students will be able to read small words by connecting the sounds of the alphabet.</p>	<p>Small classroom tests based on the alphabet. Eg: matching activities, fill in the blanks etc.</p> <p>Making a picture book.</p>	<p>A chart of the alphabet.</p> <p>Letter cards.</p> <p>Picture cards.</p>	<p>Pronounce the words and get students to guess the starting sound.</p> <p>Give the sound and get students to come up with words they know.</p>

02.	Unit 01 I, Myself and Me.	Who am I? A game Numbers (1-5) A song Numbers (6-10) I'm big now. More about me. Living place A game My friend Pets are friends What is your pet? A song	22/3	10 h 20 periods	Pair work Group work Questioning Eliciting Miming	Students will be able to say, read and write their name, age, grade and living place using the correct sentence structure. Students will be able to count, read and write the numbers 1-10 correctly. Students will be able to name their pets correctly. Students will be able to speak about themselves and their friends correctly. Students will be able to make sentences using the structure "This is" Students will be able to give a small self	Small classroom test on numbers. Give chances to speak about "My Self" in the morning assembly. Give activities to write about their friend.	Sentence cards. Picture cards Number cards. Video clips of the songs given. An audio clip of a self introduction.	Speak about "My Self" and "My Friend". Get the students to listen to the audio clip and get students to repeat the sentence structures.

						introduction.			
		Total learning hours to complete the syllabus.		41h 30mts 55 periods					
		Revision/ Testing and evaluation.		15 periods					

Grade 03-2nd term

03.	Unit 02 Home Sweet Home	My Family My Relations Family Tree Family Story Happy families Greet everyone My house What I do Daily Routine Using a/ an My colors	22/ 5	10h 20 periods	Pair work Group work Questioning Eliciting Miming	<p>Students will be able to name the family members and relations correctly.</p> <p>Students will be able to write the family members correctly.</p> <p>Students will be able to use and write the greetings correctly.</p> <p>Students will be able to name the parts of the house accurately.</p> <p>Students will be able to use the action words correctly.</p> <p>Students will be able to say the daily routine effectively.</p> <p>Students will be able to use “a” and “an” correctly in front of the nouns.</p>	<p>Give activities on family members to practice the words.</p> <p>Making a family tree.</p> <p>Activities based on using “a” and “an” correctly.</p> <p>Colouring activities to practice the colours.</p>	<p>Picture and word cards on family members.</p> <p>A picture of a family tree.</p> <p>A picture of a house with the named parts.</p> <p>A chart of colours.</p> <p>Colour and word cards.</p>	<p>Listen and repeat the names of family members.</p> <p>Listen to the greetings and use them in day today communication.</p> <p>Present the daily routine correctly to the class.</p> <p>Introduce the family members to the class using a picture.</p>
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						Students will be able to name, write and colour using the given colours correctly.			
04.	Unit 03 Our School	Places in the school People in the school Places in the school and what we do. The classroom Time table Parts of the computer Morning assembly Eco-friend We come to school At the bookshop At the canteen Sing a song Slogans	21/6	10h 20 periods	Pair work Group work Questioning Eliciting	Students will be able to name the places in the school correctly. Students will be able to name the people in the school correctly. Students will be able to say the places and what we do there. Students will be able to name the things in the classroom accurately. Students will be able to name the parts of the computer correctly. Students will be able to conduct a small morning assembly. Students will be able to say how they come	Making a small picture book about the school. Display the things in the classroom. Conduct a morning assembly in English. Display the slogans in the school.	A chart on the things in the classroom A chart on parts of the computer. A video of a morning assembly.	Conduct a small assembly in the school. Present how they come to school to the class. Listen and repeat the vocabulary in the unit with correct pronunciation.

						<p>to school. Students will be able to name the things in the bookshop and in the canteen.</p> <p>Students will be able read the slogans correctly.</p>			
05.	Unit 04 My Food bag	<p>Hot cross buns</p> <p>Fruits</p> <p>Let's make a salad plate</p> <p>The stone soup</p> <p>Sing a song</p> <p>Fresh drinks</p> <p>Snacks</p> <p>Role play</p> <p>Meal time</p> <p>Food from plants and animals</p> <p>Story</p> <p>Make a food bag</p> <p>Good eating habits</p>	20/7	10h 20 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p> <p>Eliciting</p>	<p>Students will be able to name the fruits, vegetables, snacks and drinks correctly.</p> <p>Students will be able to identify the food items and name the pictures.</p> <p>Students will be able to say the meal times accurately.</p> <p>Students will be able to say the good eating habits.</p> <p>Students will be able to divide the food items as food from plants and animals.</p>	<p>Making a picture book on food items.</p> <p>Activities to practice the food items.</p>	<p>Charts on fruits, vegetables, snacks and drinks.</p> <p>Videos of songs related to food items</p> <p>Picture and word cards.</p>	<p>Get students to name the pictures.</p> <p>Fruit salad (Language Game)</p> <p>Talk about good eating habits.</p>

		Total learning hours to complete the syllabus.		30 h 60 periods					
		Revision/ Testing and evaluation.		04 periods					

Grade 03- 3rd term

06.	Unit 05 Animal Friends	<p>Look and say</p> <p>Animals and birds in the garden</p> <p>A poem</p> <p>Baby animals and birds</p> <p>Animal homes</p> <p>A song</p> <p>Animals in the zoo</p> <p>Sounds</p> <p>Parts of the body</p> <p>Make a mask</p> <p>The lion and the mouse</p> <p>A song</p> <p>Story</p> <p>Let's protect the animals</p>	26/9	7h 30 mts 15 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p> <p>Eliciting</p>	<p>Students will be able to say and name the animals and birds given in the book correctly.</p> <p>Students will be able to name the baby animals and birds correctly.</p> <p>Students will be able to name the animal homes accurately.</p> <p>Students will be able to name the parts of the body correctly.</p> <p>Students will be able to produce the sounds of different animals.</p> <p>Students will be able to say the slogans on how to protect the animals.</p>	<p>Making a picture book on animals.</p> <p>Activities on animals to practice.</p> <p>Write three sentences about the favourite animal.</p> <p>Display the slogans in the classroom.</p>	<p>Picture and word cards of animals.</p> <p>Audio and video clips of the given songs.</p>	<p>Use songs to practice the names of animals.</p> <p>Listen and do (Language game- Animal sounds)</p> <p>Present three sentences to the class about their favourite animal.</p>
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07.	Unit 06 Clothes we wear	A song Clothes we wear A role play Parts of the clothes Role play Time Let's make a paper bow- tie A story	17/ 10	7h 30mts 15 periods	Pair work Group work Questioning eliciting	Students will be able to say and name the clothes we wear correctly. Students will be able to name the clothes we wear on different situations. Students will be able to write the name of clothes we wear accurately. Students will be able to say the time correctly. Students will be able to use the greetings correctly.	Making a picture book on clothes we wear. Activities on writing the time.	Songs on clothes Charts on clothes we wear A clock A chart on time	Listen and sit (A Language game) Role play Look and say
08.	Unit 07 Playing is fun	Let's play Hide and seek Let's count (11-15) Shapes Give me ten (Plus) Sports and Games A match (Minus) Count the numbers (1-20)	9/11	7h 30 mts 15 periods	Pair work Group work Questioning Eliciting	Students will be able to name the sports and games we do in the playground. Students will be able to count, read and write 1-20 correctly.	Activities on plus and minus. A collection of pictures of sports and games.	Number cards and word cards. A chart on numbers. A chart on	Listen and do (Language games) Listen and show (Language game on numbers) Say the actions and do

		<p>A role play (Who's calling) Let's run a race A rainy day Guess my number Number games Shapes animal</p>				<p>Students will be able to do small sums using plus and minus.</p> <p>Students will be able to say, name and write the given shapes correctly.</p> <p>Students will be able to use the numbers effectively.</p>		<p>shapes A ball</p> <p>A video clip on sports and games.</p>	<p>Look and speak about their animal made from shapes.</p>
09.	<p>Unit 08 World around me</p>	<p>My home garden Trees and plants Parts of a tree Leaves A lovely morning The sun The sky we see My shadow How do we get water? Water Float or sink? Going around Our world Mother nature speaks</p>	04/12	<p>7h 30 mts 15 periods</p>	<p>Pair work Group work Questioning Eliciting</p>	<p>Students will be able to name the things in their home garden and nature.</p> <p>Students will be able to say and name the parts of a tree correctly.</p> <p>Students will be able to name different kinds of leaves.</p> <p>Students will be able to name the things in the sky.</p> <p>Students will be able to talk about water</p>	<p>Making a small picture book about the things in the nature.</p> <p>Name the parts of the tree correctly.</p> <p>Activities to name the things in the sky.</p>	<p>A chart of the parts of the tree.</p> <p>A chart of the things in the sky.</p> <p>A video clip about nature, water.</p> <p>Picture and word cards of vehicles.</p>	<p>I spy with my little eye..... (Language game)</p> <p>Speak about the things in the nature,</p>

						and the use of it. Students will be able to say and name the given vehicles correctly. Students will be able to talk about the mother nature.			
		Total learning hours to complete the syllabus		30h 60 periods					
		Revision/ Testing and evaluation		03 periods					
		Total periods to be covered during the whole year		197 periods					

