

DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 05

Grade 05 - 1st term

NO:	Unit	Sub Units	Date of Completion	No. of hours/ periods	Methodologies	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Expected Learning Outcomes
01.	Unit 01 Town and city	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	15/1	7h 10 periods	Pair work Group work Questioning Eliciting	<p>Students will be able to read about different cities in Sri Lanka and other countries and write answers to questions.</p> <p>Students will be able to name the places in the town and the reason we go to these places.</p> <p>Students will be able to read a poster/ notice and write answers.</p> <p>Students will be able to say the position of the places/buildings correctly.</p> <p>Students will be able to use adjectives.</p>	<p>Reading comprehensions to practice the “wh” questions and how to answer questions.</p>	<p>A poster</p> <p>A map of a town</p> <p>Word cards</p>	<p>A role play (At the book)</p> <p>Ask and answer (Language)</p>

02.	Unit 02 Town and city	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	29/1	7h 10 periods	Pair work Group work	<p>Students will be able to identify the important signs and the reasons to put them up.</p> <p>Students will be able to say the name of our helpers and how they help us.</p> <p>Students will be able to list out the differences in the village and the city.</p> <p>Students will be able to make sentences about different towns and what are they famous for?</p> <p>Students will be able to read paragraphs and answer questions correctly.</p>	<p>Reading comprehension.</p> <p>Write sentences about the differences between the town and the village.</p>	<p>Picture cards.</p> <p>Activity sheets.</p>	<p>Role play</p> <p>Talk about differences between the village.</p>
03.	Unit 03 Festivals	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	21/2	10h 15 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p> <p>Eliciting</p>	<p>Students will be able to name the national festivals in Sri Lanka correctly.</p> <p>Students will be able to write sentences about the national festivals.</p>	<p>Make a vesak lantern according to the given steps.</p> <p>Prepare a greeting card nicely and write down a greeting.</p>	<p>Picture and word cards.</p> <p>A vesak lantern</p> <p>Greeting cards.</p>	<p>Say the steps to make a vesak lantern.</p> <p>Speak about the festival.</p>

						<p>Students will be able to say the process of making a vesak lantern.</p> <p>Students will be able to use and write the greetings according to the festival.</p> <p>Students will be able to use present and past tense verbs correctly.</p> <p>Students will be able to speak about the festivals they celebrate.</p>	Making a picture book on festivals.		
04.	Unit 04 Festivals	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	12/3	8h 12 periods	Pair work Group work Questioning Eliciting	<p>Students will be able to write sentences on “My Favourite Festival”.</p> <p>Students will be able to say the festivals and the games we play on these festivals.</p> <p>Students will be able to say the food items according to the festival.</p> <p>Students will be able to use present, past and past participle verbs in</p>	<p>Write sentences on “My favourite festival”.</p> <p>Activities to make sentences using past and past participle verbs.</p>	<p>Picture cards</p> <p>Word cards of verbs</p>	<p>Listen and ... (language g... Speak about festival”.</p>

						sentences correctly.				
05.	Revision 01	Lesson 01 Lesson 02 Lesson 03	16/3	2h 40mts 04 periods	Pair work Group work Questioning Eliciting	Students will be able to respond to the “wh” questions correctly. Students will be able to read a poster/ notice/ advertisement and answer questions correctly.	Reading comprehension activities.	Activity sheets.	Ask and answer questions (Qu)	and an comp
06.	Unit 05 Sports and hobbies	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	02/4	7h 10 periods	Pair work Group work Questioning Eliciting	Students will be able to say the sports and hobbies. Students will be able to write the sports and hobbies correctly. Students will be able to read and answer the questions correctly. Students will be able to write few sentences about sports and games. Students will be able to write about a sportsman or a sportswoman in SL.	Reading comprehension Activities. Prepare a small book about sports in SL	Activity sheets. Picture cards	Look and say Speak about games.	and s s.

		Total learning hours to complete the syllabus.		45h 40mts 61 periods					
		Revision/ Testing and evaluation		09 periods					

Grade 05 – 2nd term

07.	Unit 06 Sports and hobbies	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	08/5	7h 10 periods	Pair work Group work Questioning Eliciting	<p>Students will be able to say the clothes we wear for sports.</p> <p>Students will be able to answer reading comprehensions correctly.</p> <p>Students will be able to write few sentences about given sports.</p> <p>Students will be able to list out the benefits of doing sports and games.</p> <p>Students will be able to talk about the importance of sports and games.</p>	<p>Write sentences about “My favourite sport”.</p> <p>Draw a poster on the importance of sports and games.</p> <p>Reading comprehension activities.</p>	<p>Posters.</p> <p>Activity sheets.</p>	<p>Speak about “My favourite sport”.</p> <p>Speak about the importance of sports and games.</p>
08.	Unit 07 Our country	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06	22/5	7h 10 periods	Pair work Group work Questioning	<p>Students will be able to use the vocabulary related to our country effectively.</p> <p>Students will be able</p>	<p>Write sentences on “My Country”.</p> <p>Reading comprehension.</p>	<p>Activity sheets.</p> <p>A map of Sri Lanka1</p>	<p>Speak about “My Country”.</p>

		Lesson 07 Lesson 08			Eliciting	to write about “Our country” correctly. Students will be able to talk about the important qualities of our country. Eg: Climate and weather Main crops Civilization Nature Students will be able to read the lessons and write answers to the questions.		Video clip of Sri Lanka.	
09.	Unit 08 Our country	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	08/6	8h 12 periods	Pair work Group work Questioning Eliciting	Students will be able to list out the uses of the coconut tree. Students will be able to use the language to buy things from a shop. Students will be able to say the steps of making rubber sheets. Students will be able to use present, past	Write sentences about “My Country.” Prepare a booklet on “My country”	A map of Sri Lanka. Pictures of great personalities. Video clip on how the rubber sheets are made.	Speak about the uses of coconut trees. Speak about “My Country”

						<p>and past participle verbs correctly. Students will be able to read paragraphs and answer questions correctly.</p> <p>Students will be able to write about a famous personality in SL.</p>			
10.	Revision 02	Lesson 01 Lesson 02 Lesson 03	14/6	2h 40mts 04 periods	Pair work Group work Questioning Eliciting	<p>Students will be able to identify the flags and say the names of SAARC countries correctly.</p> <p>Students will be able to categorize the given words under given topics.</p> <p>Students will be able to write sentences on “My favourite sports” and “My country”.</p>	<p>Reading comprehension activities.</p> <p>Write sentences on “My favourite sport” and “My country”.</p>	Pictures of flags.	Talk about the topics they have learnt.
11.	Unit 09 World of science	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05	02/07	7h 10 periods.	Pair work Group work Questioning	<p>Students will be able to say and write the names of the planets in the solar system.</p>	Activities to practice the energy resources.	A video clip about the solar system	Get students to talk about the solar system.

		Lesson 06 Lesson 07 Lesson 08			Eliciting	Students will be able to say the energy resources correctly. Students will be able to create a food chain. Students will be able to say about the sources of communication. Students will be able to categorize the living and non- living things.		A picture of the solar system	
12.	Unit 10 World of science	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	18/7	8h 12 periods	Pair work Group work Questioning Eliciting	Students will be able to talk and write about the pollution. Students will be able to say the inventors and inventions. Students will be able to do the experiments in the book correctly. Students will be able to say about the nutrients that give energy to us. Students will be able	Make a booklet of inventions and inventors. Draw a poster on nutrients. Write 5 sentences about pollution.	Picture cards and word cards. A chart on nutrients.	Talk about an invention and present it to the class.

						to talk and write about the equipments that help us.			
		Total learning hours to complete the syllabus		39h 40mts 58 periods					
		Revision/ Testing and evaluation		06 periods					

Grade 05 – 3rd term

13.	Unit 11 Stories and folk tales	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	20/9	8h 12 periods	Pair work Group work Questioning Eliciting	Students will be able to read the stories given aloud. Students will be able to read the stories and answer the questions correctly. Students will be able to act out a story in groups. Students will be able to write a story.	Write a story. Comprehension activities.	Activity sheets. Video clips of several stories.	Act out a story as a drama in groups.
14.	Unit 12 Stories and folk tales	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	05/10	7h 10 periods	Pair work Group work Questioning Eliciting	Students will be able to read the stories given aloud. Students will be able to read the stories and answer the questions correctly. Students will be able to act out a story in groups. Students will be able	Write a story. Comprehension activities.	Activity sheets. Video clips of several stories.	Act out a story as a drama in groups.

						to write a story.			
15.	Revision 03	Lesson 01 Lesson 02 Lesson 03	12/10	2h 40mts 04 periods	Pair work Group work Questioning Eliciting	Students will be able to look and answer the questions correctly. Students will be able to write a story based on pictures. Students will be able to use present and past tense verbs correctly.	Get the students to write a story on their own.	Pictures of a story. A chart on verbs.	Act out a drama. Look and say (Language game)
16.	Unit 13 Life in the future	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	31/10	8h 12 periods	Pair work Group work Questioning Eliciting	Students will be able to use the simple future tense correctly. Students will be able to the machines that will be using in the future and their use for the people. Students will be able to read paragraphs, advertisements, posters and write answers correctly.	Write few sentences about a global village.	Picture cards and word cards Picture of a robot.	

						Students will be able to talk and write few sentences about a global village.			
17.	Unit 14 Life in the future	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	15/11	7h 10 periods	Pair work Group work Questioning Eliciting	Students will be able to write about a robot. Students will be able to write a small notice. Students will be able to talk about their planet.	Draw a poster about a robot. Draw an advertisement to put in the newspaper.	A picture of a robot.	Role play (A drama in the future)
18.	Revision 04	Lesson 01 Lesson 02 Lesson 03	23/11	2h 40mts 04 periods	Pair work Group work Questioning Eliciting	Students will be able to recall the previous lessons and play the game in the book. Students will be able to make sentences correctly.	Activities on previous lessons	Picture cards	An interview

		Total learning hours to complete the syllabus		35h 20mts 52 periods	
		Revision/ Testing and evaluation		11 periods	
		Total periods to be covered during the whole year		197	

