

DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 07

Grade 07- 1st term

NO:	Unit	Sub Units	Date of Completion	No. of hours/ periods	Methodologies	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Extended speaking and listening activities
01.	Unit 1 What You See	Act out Listen and underline Writing opposites Matching and circling opposites and synonyms Pair work (Follow the instructions) Writing notes Mind maps and speech on 'My School' Read and answer Crossword puzzle Describe the picture	22/1	8h 40mts 13periods	Plenary work Discussions Group work An act out	Students will be able to use and write the synonyms and antonyms correctly. Students will be able to write a note accurately. Students will be able to use mind maps and write about my school effectively. Students will be able to transfer information to other forms. Students will be able to deliver a small speech to the class. Students will be able to write compositions about people by using	Prepare a booklet with synonyms and antonyms Follow the instruction and write a note with 50 words Solve the crossword puzzle with the correct collective nouns Mind maps and writing essays on my school, my village, my classroom etc	Collective nouns – picture cards packs List of adjectives Downloaded activities Video clips for collective nouns and adjectives	Speeches and presentations Describe a picture to the class Speak about a famous person and a place in the village

		Guided writing Construct sentences				the given clues. Students will be able to use “had, did, didn’t” correctly in sentences.			
02.	Unit 2 Friends Indeed	Read and answer Making a poster Using apostrophes Tongue twisters Listen and label Writing poems on favourite animals	16/2	11h 20mts 17 periods	Plenary work Group work Pair work Questioning	Students will be able to transfer information into other forms. Students will be able to use the apostrophes correctly in sentences. Students will be able to make the contraction forms correctly. Students will be able to make small poems and present them to the class. Eg : My mother, Flowers, Sky etc.	Making posters on environmental issues Put apostrophes (activities) Writing poems (group work, pair work)	Samples of small poems to read. A poster to teach the things needed to include.	Synonyms and antonyms game – card packs Story building strips. Listen and draw, listen and label Listen to the story and find similar or opposite words

03	Unit 3 Pleasure	Act out Making sentences using 'be' verbs Identify the differences between two pictures Guided writing construct the story Listen and identify Read and answer Pronunciation-fill in the tables Modals-fill in the blanks, ask and answer	16/3	12h 40mts 19 periods	Group work Pair work Questioning	Students will be able to transfer information into other forms. Students will be able to say and make sentences correctly using; Eg: There is/ are/ was/ were/ will be..... Students will be able to use be verbs "was, were, will be" correctly in sentences. Students will be able to listen and draw or label pictures correctly. Students will be able to use the given modals effectively.	Make meaningful, simple sentences using 'be' verbs Creating stories(group work, making story books)	Picture cards and word cards to practice the modals. A map to label	Listen and label, listen and draw Speaking-ask and answer using modals Announcements Listen and draw – picture bluff – pair work Chain game using modals Running diction on story building
		Total learning hours to complete the syllabus		32h 40mts 49 periods					
		Revision/ Testing and evaluation		11 periods					

Grade 07- 2nd term

04	Unit 4 A Busy Day	Act out Read and complete table Read and answer the questions Completing the stories Collective nouns-fill in the crossword puzzles Making a kaleidoscope Possessive pronouns-fill in the blanks Listen and make changes in the tables and pictures	15/5	10h 14 periods	Group work Pair work Questioning Plenary work	Students will be able to transfer information into other forms. Students will be able to write a notice correctly. Students will be able to use and write the collective nouns correctly. Students will be able to follow the steps and make a kaleidoscope. Students will be able to use and write the possessive pronouns in sentences accurately.	Arranging a wallpaper with collective nouns Complete the sentences with the correct possessive pronouns Write a notice.	Samples of notices. Word cards-collective nouns	Pronunciation- games Listen and write. (Vocabulary)
05	Unit 5 Once Upon A Time	Act out Read and complete the flow chart Combine sentences	8/6	11h 20 mts 17periods	Plenary work Pair work Discussion Group work	Students will be able to transfer information into other forms. Students will be able	Read and complete a flow chart Combine	Compositi ns on famous personaliti es. Flow	Listen and say. A speech on a famous person in SL.

		<p>using conjunctions</p> <p>Describing pictures</p> <p>Read the passages and match with the questions</p> <p>Join sentences with 'when' and 'while'</p> <p>Listen and match</p> <p>Parallel writing on famous Sri Lankan personalities.</p> <p>Speak about a famous personality to the class.</p>			<p>Questioning</p> <p>Eliciting</p>	<p>to use the given conjunctions correctly in sentences.</p> <p>Students will be able to use "when, while" correctly in sentences.</p> <p>Students will be able to write compositions on famous personalities.</p> <p>Students will be able to give a short speech about a famous person in SL.</p>	<p>sentences- fill in the blanks, pair work</p> <p>Parallel writing(famous persons in Sri Lanka)</p>	charts.	
06	Unit 6 Better Safe Than Sorry	<p>Act out</p> <p>Using modals in sentences</p> <p>Writing a note of thanking</p> <p>Listen and complete the table</p>	29/6	8h 40mts 13 periods	<p>Group work</p> <p>Pair work</p> <p>Questioning</p> <p>Eliciting</p>	<p>Students will be able to transfer information into other forms.</p> <p>Students will be able to write a note.</p> <p>Students will be able to talk and write about food and their importance.</p>	<p>Write notes of thanking and apologizing.</p> <p>Make riddles in pairs.</p> <p>Make posters related to health</p> <p>Make a booklet on insects</p>		<p>Listen and fill in a table</p> <p>Listen to audio clip and identify the creature</p> <p>Listen to an announcement on dengue and making a poster</p> <p>Describing an animal using pictures</p>

		<p>Reading-riddles</p> <p>Read and fill in the table</p> <p>Making a poster</p> <p>Complete the instructions</p> <p>Construct sentences(using 'before' or 'after')</p> <p>Read and complete the grid</p> <p>Combine sentences using 'because '</p> <p>Speak about insects</p>				<p>Students will be able to write good health habits.</p> <p>Students will be able to listen and complete grids or fill in the blanks.</p> <p>Students will be able to talk about the given insects.</p>			<p>Impromptu speeches on good habits</p>
07	<p>Unit 7</p> <p>Around the Country</p>	<p>Read and answer,</p> <p>Read aloud</p> <p>Affixes</p> <p>Adverbs</p> <p>Speak about famous places in Sri Lanka</p> <p>Informal letters</p>	13/7	<p>6h 40mts</p> <p>10periods</p>	<p>Plenary work</p> <p>Discussion</p> <p>Pair work</p> <p>Group work</p>	<p>Students will be able to transfer information into other forms.</p> <p>Students will be able to use the affixes correctly.</p> <p>Students will be able to write an essay on "A trip I went"</p>	<p>Making a booklet on famous places in Sri Lanka.</p> <p>Writing informal letters to friends describing their trips / journeys</p> <p>Write an article on a famous</p>	<p>Simple paragraphs for bulletin board on famous places in Sri Lanka</p>	<p>Speak about famous places</p> <p>Listening to descriptions and write paragraphs on places.</p> <p>Listen and underline.</p>

		Listen and underline				Students will be able to write an article on an important place in SL. Students will be able to write an informal letter correctly.	place in SL.		
		Total learning hours to complete the syllabus		36h 40mts 54 periods					
		Revision/ Testing and evaluation		06 periods					

Grade 07- 3rd term

08	Unit 8 Wonders Around Us	Act out Read and match the pictures, complete the table in past continuous form Writing typical schedule, speak about it, compare the schedule with the friend Compound nouns	27/9	11h 20mts 17 periods	Plenary work Discussion Pair work Group work	Students will be able to transfer information into other forms. Students will be able to write about a famous monument or a construction. Students will be able to use past continuous tense correctly in sentences. Students will be able to use compound nouns correctly.	Picture book on famous monument/constructions with simple description Making a booklet on compound nouns Riddles on places	Picture cards Riddle cards Compound noun charts Video clips on compound nouns	Listen and draw Describe pictures on 7 wonders Speaking on past events using past continuous tense
09	Unit 9 Our Beautiful World	Act out Identify the shapes Prepositions Describing pictures using prepositions Read and draw, read and select the	23/10	13h 40mts 18 periods	Plenary work Eliciting Pair work	Students will be able to transfer information into other forms. Students will be able to use the prepositions correctly in sentences. Students will be able	Making scrap book on shapes of clouds using cotton wool Construct sentences	Chart on Adjectives Picture cards Pictures to identify the prepositions	Outdoor games using prepositions (Language game- Treasure hunt) Speaking-asking and answering questions using 'has/have' Listen to the descriptions and

		<p>correct answer</p> <p>Read and complete a grid</p> <p>Plurals</p> <p>The present perfect tense</p>				<p>to describe a picture using prepositions. Students will be able to use the plural forms of nouns correctly.</p> <p>Students will be able to use the present perfect tense accurately.</p> <p>Students will be able to use and write sentences using the positive, comparative and superlative adjectives correctly.</p>			<p>compare them using adjectives</p> <p>Describe a trip they went</p> <p>Listen and complete the adjective chart</p>
10	Unit 10 Future	<p>Read the text and match with their topics</p> <p>Speak about predictions</p> <p>Writing a prediction and present it to the class</p> <p>Make predictions and fill in the table</p>	16/11	10h 40mts 16 periods	<p>Discussion</p> <p>Group work</p> <p>Eliciting</p>	<p>Students will be able to transfer information into other forms.</p> <p>Students will be able to write a composition about "My future ambition" correctly.</p> <p>Students will be able to prepare and act out an incident.</p>	<p>Group work-list of predictions</p> <p>Writing mini dialogues</p> <p>Group work-finding famous quotes.</p> <p>Prepare a magazine about the Future</p>	<p>Video clips about future.</p> <p>Picture cards</p> <p>Ten questions for guessing games</p>	<p>Guessing games</p> <p>Listen and draw</p> <p>Listen and predict on future changes</p> <p>Explaining future cars using adjectives</p> <p>Expressing future ambition using "will"</p>

		<p>Writing an essay for a magazine</p> <p>Make meaningful sentences</p> <p>Listen and fill a grid</p> <p>Act out</p> <p>Writing a dialogue between a human and the alien</p> <p>Future continuous tense</p> <p>Look at the pictures and write suitable questions and answers</p> <p>Game- guessing game</p> <p>Completing the quotes</p> <p>Fill in the blanks using adjectives</p>				<p>Students will be able to use future continuous tense correctly.</p>			
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		Total learning hours to complete the syllabus		35h 40mts 51 periods	
		Revision/ Testing and evaluation		10 periods	
		Total periods to be covered during the whole year		197 periods	

Books to be read to enhance the English Language

- ❖ Robinson Crusoe By Daniel Deffo
- ❖ The Gulliver's Travels By Jonathan Swift
- ❖ Madol Duwa By Martin Wickramasinghe
- ❖ Robin Hood- Penguin edition