

# DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 08

## Grade 08- 1<sup>st</sup> term

NO:	Unit	Sub Units	Date of Completion	No. of hours/ periods	Methodologies	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Extended speaking and listening activities
01	Unit 01  Plan the work, Work the plan	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Grammar activities</li> <li>• Listening activities</li> <li>• Match the pictures with the instructions.</li> <li>• Read a poem and find answers.</li> <li>• Read a letter and find answers.</li> </ul>	26/1	11h 20mts  17 periods	Pair work  Questioning  Group work	Students will be able to read different text items and answer the questions accurately.  Students will be able to use reflexive pronouns correctly in sentences.  Students will be able to use countable nouns correctly.  Students will be able to write a letter effectively	Write a procedure of planning an English day in the school.  Conducting a short assessment on reflexive pronouns and count nouns.  Write a letter to a friend and tell about an event that happened in the school	A sample dialogue  Sample steps of planning a work.  A chart on reflexive pronouns	Act out simple dialogues using reflexive pronouns  Listen and find the suitable word. (Language game- Count nouns)
02	Unit 02  Winged Friends	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Read and find answers</li> <li>• Read and fill a table</li> <li>• Vocabulary</li> <li>• Grammar</li> </ul>	26/2	13h 20mts  20 periods	Pair work  Group work  Questioning	Students will be able to read different types of texts and answer questions correctly.  Students will be able to transfer information into a	Making a small booklet on five different kinds of birds.  Starting to maintain a vocabulary	Word cards on vocabulary items and their meanings  Word cards	Present three sentences to the class using must, has/ have to, should or with their negative form.  Listen and find (Language game on

		<ul style="list-style-type: none"> <li>activity</li> <li>Listening activity</li> <li>Recite a poem</li> </ul>				<p>grid.</p> <p>Students will be able to use vocabulary items correctly and find meanings of them.</p> <p>Students will be able to use antonyms accurately.</p> <p>Students will be able to use the modals should and must correctly.</p>	<p>booklet.</p> <p>Conducting a small test on antonyms and modals.</p> <p>Read a text or a poem and fill grids.</p> <p>Write slogans using modal verbs and display them in the classroom</p>	<p>of antonyms.</p> <p>A sample paragraph on a bird</p>	<p>antonyms)</p> <p>Listen and follow instructions of the teacher.</p> <p>Listen to the poem and tell the words that begin with “br” and “bl”.</p>
03.	Unit 03  Let's be considerate.	<ul style="list-style-type: none"> <li>Role play</li> <li>Join the word using conjunctions</li> <li>Read the texts and find answers.</li> <li>Activities on contracted form.</li> <li>Uncountable Nouns</li> <li>Tongue twisters.</li> <li>Read the poem and find</li> </ul>	16/3	6h 40 mts  10 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p>	<p>Students will be able to read different types of texts and answer questions correctly.</p> <p>Students will be able to use the conjunctions “since”, “so” and “as” correctly.</p> <p>Students will be able to use the contracted forms accurately.</p> <p>Students will be able to use the</p>	<p>Give activities on conjunctions, contracted forms and uncountable nouns.</p> <p>Write a composition on “Good Behavior in the classroom”.</p> <p>Write a story.</p> <p>Maintain the vocabulary booklet.</p>	<p>A chart on contracted form.</p> <p>An audio clip of the given tongue twisters.</p> <p>Word cards on uncountable nouns.</p>	<p>Tell a story to the class.</p> <p>Say the tongue twisters as a competition.</p> <p>Listen and find. (Language game- Uncountable nouns)</p>

		answers.				uncountable nouns correctly.  Students will be able to read and pronounce the tongue twisters correctly and effectively.			
		Total learning hours to complete the syllabus		34h 53 periods					
		Revision/ Testing and evaluation		17 periods					

## Grade 08- 2<sup>nd</sup> term

04.	Unit 04  Mother Nature	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Read and find answers</li> <li>• Read and fill the tables</li> <li>• Write a composition using given clues.</li> <li>• Find the magic sword (Prepositions)</li> <li>• Collective nouns</li> <li>• Listen and draw the map</li> <li>• Sing a song.</li> </ul>	14/5	8h 20 mts  14 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p>	<p>Students will be able to read a role play or a text or a poem and answer the questions correctly.</p> <p>Students will be able to transfer the information in a paragraph into a grid.</p> <p>Students will be able to write a composition about a place.</p> <p>Students will be able to use the given prepositions accurately.</p> <p>Students will be able to use the collective nouns correctly.</p> <p>Students will be able to listen and do activities correctly.</p>	<p>Write a composition about a place that has a natural value.</p> <p>Write an essay about “Mother Nature and its Beauty”</p> <p>Conducting a short test on prepositions and collective nouns.</p> <p>Maintain the vocabulary book.</p>	<p>A video clip on a botanical garden in Sri Lanka with the audio.</p> <p>A chart of countable, uncountable and collective nouns.</p> <p>An audio clip of a process which has sequential words.</p>	<p>Speak about a botanical garden in Sri Lanka.</p> <p>Listen and draws maps or label pictures.</p> <p>Treasure hunt (Language game using prepositions)</p> <p>Present in groups to the class any process using sequential words. Eg: Preparing a tea Making a fruit salad</p>
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						Students will be able to write a process using sequential words			
05.	Unit 05 Between the Miles	<ul style="list-style-type: none"> <li>• Role play</li> <li>• The use of adverbs</li> <li>• Read the text and find answers.</li> <li>• Match the pictures with descriptions.</li> <li>• Read and fill the grids.</li> <li>• Adjectives</li> <li>• Read the poem</li> <li>• Sing a song</li> </ul>	4/6	8h 20 mts 14 periods	Pair work Group work Questioning	<p>Students will be able to read different types of texts and answer the given questions.</p> <p>Students will be able to form and use adverbs correctly.</p> <p>Students will be able to transfer information in paragraphs into a grid.</p> <p>Students will be able use positive, comparative and superlative adjectives correctly.</p> <p>Students will be able to write small paragraphs on important/ beautiful places.</p> <p>Students will be able to listen to descriptions and</p>	<p>Conduct a small assessment on adverbs and adjectives.</p> <p>Write small paragraphs on places in Sri Lanka.</p> <p>Listen and answer the questions.</p> <p>Write a short speech on "A Rare Experience I had recently."</p> <p>Maintain the vocabulary book.</p>	<p>Sample descriptions on beautiful places.</p> <p>Audio clips of news, announcements</p> <p>The audio clip of the given song.</p> <p>A chart on Adjectives.</p>	<p>Speak about a beautiful place in Sri Lanka</p> <p>Speak about a rare animal or a bird in Sri Lanka.</p> <p>Listen and follow instructions. (Language Game)</p> <p>Listen to announcements and act accordingly.</p>

						provide correct answers.			
06.	Unit 06  When we are together.	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Solving riddles</li> <li>• Word study</li> <li>• Process of making a roti.</li> <li>• Grammar-passive voice (Present Tense)</li> <li>• Recite the poem</li> </ul>	25/6	10h  15 periods	Pair work  Group work  Questioning	Students will be able to read the different types of texts and answer the questions.  Students will be able to say and write a process using sequential words.  Students will be able to use and write sentences using passive voice. (Present Tense)  Students will be able to listen and draw pictures.  Students will be able to recite a poem with correct pronunciation.	Making a small booklet of riddles.  Write a process of making watalappan using passive voice correctly.	Some samples of riddles.  Word cards.	Listen and show (Language game-Riddles)  Present the processes to the class using passive voice.  Listen and draw pictures.

07.	Unit 07 The World of Children	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Grammar- Passive Voice ( Past Tense)</li> <li>• Read and fill the grid</li> <li>• Festival</li> <li>• Children's games</li> <li>• Write a letter</li> <li>• Rhyming Words</li> <li>• Writing a story</li> </ul>	16/7	8h 20 mts 14 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p>	<p>Students will be able to read different types of texts and answer questions effectively.</p> <p>Students will be able to use and make sentences using passive voice. (Past tense)</p> <p>Students will be able to read descriptions and transfer information into grids.</p> <p>Students will be able to write about festivals in Sri Lanka.</p> <p>Students will be able to read paragraphs and match them with pictures.</p> <p>Students will be able to write small paragraphs on games and sports.</p> <p>Students will be able to arrange and write a letter in correct order.</p>	<p>Conduct a small test on passive voice. (Present and Past passive voice)</p> <p>Write a letter to a friend or a relation using the correct order.</p> <p>Write a small paragraph on a children's game in Sri Lanka.</p> <p>Write a story nicely.</p> <p>Write an essay on "My favorite festival".</p>	<p>Word cards</p> <p>Picture cards of a story</p> <p>Sample paragraphs to read</p>	<p>Present a story according to the given pictures to the class.</p> <p>Listen and guess the festival.</p> <p>Speak about the favorite festival.</p> <p>Pronounce the rhyming words correctly.</p> <p>Act out a story in groups as a drama.</p>
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						Students will be able to write a story meaningfully.			
		Total learning hours to complete the syllabus		35 h 57 periods					
		Revision/ Testing and evaluation		07 periods					

## Grade 08- 3<sup>rd</sup> term

08.	Unit 08  It's a small world	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Grammar- Passive voice (Future Tense)</li> <li>• Read and match the newspaper items.</li> <li>• Writing small articles</li> <li>• Writing diary entries</li> <li>• Read and practice the sounds</li> <li>• Listen and select</li> </ul>	27/9	11h 20 mts  17 periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p>	<p>Students will be able to read different types of texts and answer questions.</p> <p>Students will be able to wrote meaningful sentences using passive voice (Future tense)</p> <p>Students will be able to read newspaper items and categorize them under given headings.</p> <p>Students will be able to speak and write a small article on a famous place in Sri Lanka.</p> <p>Students will be able to transfer information into a grid.</p>	<p>Maintain a diary</p> <p>Write a paper article on "An Important Place in Sri Lanka."</p> <p>Collect news items from newspapers and make a portfolio under different topics.</p> <p>Conduct a test on Passive voice</p>	<p>News from newspapers</p> <p>Audio clips of different announcements</p> <p>Paper articles of famous places in Sri Lanka</p>	<p>Speak about "My favorite place to visit in Sri Lanka"</p> <p>Listen to announcements and write or select the correct answer.</p> <p>Listen and categorize the words begin with "str, sch, scr, spr, sn, sm</p>
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						Students will be able to listen to an announcement and understand the message.			
09.	Unit 09 On Top of the World	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Adverbs of frequency</li> <li>• Writing sentences and paragraphs using adverbs</li> </ul>	23/10	13h 40 mts 18 periods	Pair work Group work Questioning	<p>Students will be able to read different types of texts and answer the questions.</p> <p>Students will be able to use adverbs of frequency in sentences and paragraphs correctly.</p> <p>Students will be able to write a description about people using given clues.</p> <p>Students will be able to write description on people correctly.</p>	Writing a paragraph about their five friends using the adverbs of frequency.  Write an autobiography of a famous person.  Write an essay on "My favorite Person"	A chart of adverbs.  An example of an autobiography.  Picture cards to make sentences.	Speak about their daily routine using adverbs of frequently.  Speak about their favorite person.
10.	Unit 10 Beyond the Classroom	<ul style="list-style-type: none"> <li>• Role play</li> <li>• Grammar- Past Perfect Tense</li> <li>• Writing a notice</li> <li>• Writing a paper article</li> </ul>	16/11	11h 20 mts 17 periods	Pair work Group work Questioning	<p>Students will be able to read different types of texts and answer the questions.</p> <p>Students will be able to use the past perfect tense correctly.</p>	Writing a notice  Writing a small paper article based on a notice.	Sample of notices  Small paper articles	Tell a story to the class.  Story telling (Language game)  Listen to a notice and identify the important parts.

		depending on a notice given <ul style="list-style-type: none"> <li>• Relate and write a story</li> </ul>			Students will be able to write a small paper article about a notice.  Students will be able to relate and write a story.	Relate and write a story		
		Total learning hours to complete the syllabus		36h 20mts 52 periods				
		Revision/ Testing and evaluation		11 periods				
		Total periods to be covered during the whole year.		197				

## Books to be read to enhance English Language

- ❖ Treasure Island by Robert Louis
- ❖ Little Women by Louisa May
- ❖ The Jungle Book by Rudyard Kipling