DIAMOND PROJECT ENGLISH LANGUAGE GRADE 09

Grade 09- 1st term

NO:	Unit	Sub Units	Date of Complet ion	No. of hours/ periods	Methodologi es	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Extended speaking and listening activities
01.	Unit 01 Everybody is Good at Something	 Role play Collective nouns Prepositions Writing paragraphs Describing a picture Listen and find answers 	26/1	14h 21 periods	Pair work Group work Questioning	Students will be able to read different types of texts and write answers to questions. Students will be able to use collective nouns correctly. Students will be able to write a paragraph their best friend or a person they like correctly. Students will be able to use the prepositions in sentences correctly. Students will be able to describe a picture using prepositions accurately. Students will be able to listen and find	Making a small booklet on collective nouns using pictures. Write paragraphs on people correctly. Describe the pictures using prepositions correctly.	Audio clips of small announce ments. Pictures to describe	Speak about their favorite person in front of the class. Listen to advertisements, announcements and respond to them. Look at the picture and say sentences.
			l		<u> </u>	to listeri ariu filiu			

			correct responses.		

02.	Unit 02	 Role play 	26/2	16h	Pair work	Students will be able	Fill in the blanks	Pictures of	Listen to small
		 Vocabulary 				to read texts and	using	grocery	conversations.
	May I help	related to the		24 periods	Group work	write answers.	conjunctions.	items.	
	you?	supermarket							Acts out mini dramas in
		 Punctuation 			Questioning	Students will be able	Making a	Pictures of	pairs and groups.
		marks- the				to use the language	vocabulary book	different	
		comma				and vocabulary that	to maintain	public	Using the day today
		 Conjunctions 				use in the	throughout the	places.	language accurately.
		– either or /				supermarket.	year.		
		neithernor						Sentences	
		 Write short 				Students will be able	Make a list of	on demy	
		descriptions				to use the comma as a	grocery items to	papers to	
		on places.				punctuation mark	buy at the	get	
						correctly.	supermarket.	students to	
								mark the	
						Students will be able	Write small	comma.	
						to use the	descriptions on		
						conjunctions	different places.		
						eitheror/			
						neithernor			
						correctly in sentences.			
						Students will be able			
						to write small			
						descriptions about			
						different places.			

03.	Unit 03	Role play	16/3	10h 40 mts	Pair work	Students will be to	Write a speech	Sample of	Act out the greetings
		 Greetings of 				read different types of	about "Healthy	a recipe	with a simple day today
	Meeting	other		16 periods	Group work	texts and to write	Food"	written on	conversation in pairs.
		communities				answers.		a demy	
		 Read and 			questioning		Write a	paper.	Listen and list things.
		answer				Students will be able	composition on		
		 Speech on 				to identify and use	the "Clothes of	A list of	Talk about the healthy
		healthy food				different greetings	different	adjectives	food and present ideas.
		 Order the 				from different	communities in		
		recipe.				communities.	Sri Lanka"		
		Clothes we							
		wear				Students will be able	Write a small		
		wcai				to write meaningful	recipe.		
						sentences using	·		
						adjectives.	Maintain the		
							vocabulary book.		
						Students will be able	,		
						to write a small			
						recipe.			
						Students will be able			
						to write a speech on			
						healthy food using a			
						mind map.			
						r			
						Students will be able			
						to make a mini			
						booklet on clothes of			
						different communities			
						as a group.			
						O			
						Students will be able			
						to listen and list out			
						the thimgs.			
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	Total learning hours to complete the syllabus	40h 40mts	
		61 peroids	
	Revision/ Testing and Evaluation	9 periods	

Grade 09- 2nd term

04.	Unit o4	•	Role play	15/5	10h	Pair work	Students will be able	Conducting a	Pictures of	Acts out the dialogues
	F 11	•	Vocabulary-		45		to read different types	small classroom	extinct	in pairs.
	Extinct		using a		15 periods	Group work	of texts and write	test on adverbs.	animals.	
	Friends		dictionary				answers.			Speak about a dream
		•	Write a story			Questioning		Maintain the	A chart of	or an imaginary story.
		•	Instructions				Students will be able	vocabulary book	adverbs.	
			on health				to transfer	and add new		Speak about the
			habits.				information into a grid	words from the	A sample	animals according to
		•	Speak and				correctly.	unit.	notice and	the given clue.
			write about						a note	
			given animals.				Students will be able	Ask students to	written on	Listen to vocabulary
		•	Read and				to write imaginary	write imaginary	demy	items and find their
			categorize				stories.	stories.	papers.	meanings.
		•	Grammar-							
			Adverbs				Students will be able	Give different	Clues	
		•	Notice and				to write small	situations and	written on	
			note writing				paragraphs about	get students to	a demy	
			note witting				animals	write notices and	paper to	
								notes.	show.	
							Students will be able			
							to say and write	Display		
							instructions on health	instructions to		
							habits.	have a healthy		
								life in the		
							Students will be able	classroom.		
							to use adverbs			
							correctly.	Write an essay		
							,	on an imaginary		
							Students will be able	tour.		
							to write notices and			

		notes correctly.		

A second chance called "Tomorro w" - Talking about future events	05.	Unit 05	•	Role play	8/6	11h 20 mts	Pair work	Students will be able	Write an essay	Word	Present an interview to
A second chance called "Tomorro w" Ist and present the litherary for tomorrow. Synonyms and antonyms Witting letters (Informal) Read and complete tables. Grammar-Passive voice (Past tense) Writing letters Recite the poem Tomorro Witting letters Students will be able to transfer information into tables, grids and filoc charts. Recite the poem Tomorro with the plans. In periods Group work Questioning Students will be able to read and write answers for different types of texts. Students will be able to transfer information into tables, grids and filoc charts. Students will be able to write formal and informal letters. Students will be able to write formal and informal letters correctly. Students will be able to use synonyms and antonyms. Students will be able to use synonyms and antonyms. Speaks about the plan Write an essay on they hope to go in the August vacation. Charts of the Gromats of Give different types of texts. Students will be able to write formal and informal letters. Students will be able to use synonyms and antonyms. Students will be able to use synonyms and antonyms. Speaks about the plan Write an essay of they not avacation they hope to go in the August vacation. Charts of the formats of Give different types of texts. Students will be able to write formal and informal letters. Students will be able to use synonyms and antonyms.			•						•		
chance called "Tomorro w" - List and present the itinerary for tomorrow Synonyms and antonyms - Writing letters (Informal) - Read and complete tables Grammar-Passive voice (Past tense) - Writing Formal letters - Recite the poem - Worting Eters (Informal) - Writing Eters (Informal) - Writing Eters (Informal) - Read and complete tables Grammar-Passive voice (Past tense) - Writing Eters (Informal) - Game (Synonyms and and Explose to write compositions using future tense. Students will be able to transfer information into tables, grids and floe charts Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (Past tense) correctly in sentences. Students will be able to recreate a poem		A second		•		17 periods	Group work		•		'
called "Tomorro" w" • Synonyms and antonyms • Writing letters (Informal) • Read and complete tables. • Grammar-Passive voice (Past tense) • Writing Formal letters • Recite the poem • Students will be able to write ompositions using future tense. • Writing letters (Informal) • Read and complete tables. • Grammar-Passive voice (Past tense) • Writing Formal letters • Recite the poem • Writing Formal letters • Students will be able to use synonyms and antonyms correctly. • Students will be able to use the passive voice (past tense) correctly in sentences. • Students will be able to recite a poem		chance	•				·	·			Speaks about the plan
"Tomorro W" itinerary for tomorrow. • Synonyms and antonyms • Writing letters (Informal) • Read and complete tables. • Grammar-Passive voice (Past tense) • Writing Formal letters • Recite the poem Students will be able to read and write answers for different types of texts. Students will be able to transfer information into tables, grids and floe charts. Students will be able to write formal and informal letters. Students will be able to write formal and informal letters correctly. Students will be able to write formal and informal letters correctly. Students will be able to write of man and antonyms. Students will be able to write of man and antonyms. Students will be able to write formal and informal letters correctly. Students will be able to use the passive voice (past tense) correctly. Students will be able to use the passive voice (past tense) correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to use the passive voice (past tense) correctly in sentences.		called					Questioning	Students will be able	Write an essay		
w" tomorrow. Synonyms and antonyms Writing letters (Informal) Read and complete tables. Writing Formal letters Recite the poem Writing Students will be able to read and write answers for different types of texts. Writing Formal letters Recite the poem Writing Students will be able to wansfer information into tables, grids and file to write formal and informal letters. Students will be able to wansfer informal into tables, grids and file to write formal and informal letters. Students will be able to write formal and informal letters correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem		"Tomorro		•				to write compositions			
Synonyms and antonyms Writing letters (Informal) Read and complete tables. Grammar-Passive voice (Past tense) Writing Formal letters Recite the poem Students will be able to read and write answers for different types of texts. Students will be able to transfer informalization into tables, grids and floe charts. Students will be able to write formal and informal letters. Students will be able to write formal and informal letters. Students will be able to write formal and antonyms and antonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem				•				I		Antonyms)	Listen and fill in the
antonyms • Writing letters (Informal) • Read and complete tables. • Grammar-Passive voice (Past tense) • Writing Formal letters • Recite the poem • Students will be able to read and write answers for different types of texts. • Students will be able to transfer information into tables, grids and floe charts. • Students will be able to write formal and informal letters. • Recite the poem • Students will be able to write formal and informal letters correctly. • Students will be able to use synonyms and antonyms correctly. • Students will be able to use synonyms and antonyms correctly. • Students will be able to use the passive voice (past tense) correctly in sentences. • Students will be able to use the passive voice (past tense) correctly in sentences.			•							, ,	blanks.
Writing letters (Informal) Read and complete tables. Grammar-Passive voice (Past tense) Writing Formal letters Recite the poem Wish and the poem Students will be able to write formal and informal letters. Students will be able to write formal and informal letters. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem Students will be able to recite a poem			_					Students will be able	_	Charts of	
(Informal) Read and complete tables. Grammar-Passive voice (Past tense) Writing Formal letters Recite the poem Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) Students will be able to use the passive voice (past tense) Students will be able to use the passive voice (past tense) Students will be able to use the passive voice (past tense) Students will be able to use the passive voice (past tense) Conduct a small assessment to test their synonyms and antonyms.			•	•				to read and write		the	
Read and complete tables. Grammar-Passive voice (Past tense) Writing Formal letters Recite the poem Students will be able to use synonyms and antonyms. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem				•				answers for different	Give different	formats of	
complete tables. • Grammar-Passive voice (Past tense) • Writing Formal letters • Recite the poem • Students will be able to write formal and informal letters. • Recite the poem • Students will be able to write formal and informal letters. • Students will be able to write formal and informal letters. • Students will be able to use synonyms and antonyms. • Students will be able to use synonyms and antonyms. • Students will be able to use synonyms and antonyms. • Students will be able to use the passive voice (past tense) correctly in sentences. • Students will be able to recite a poem				•				types of texts.	situations and	formal and	
tables. Grammar- Passive voice (Past tense) Writing Formal letters Recite the poem Students will be able to transfer information into tables, grids and floe charts. Students will be able to write formal and informal letters. Students will be able to write formal and informal letters correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem			·						get students to	informal	
Grammar- Passive voice (Past tense) Writing Formal letters Recite the poem Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to use the passive voice (past tense) correctly in sentences.				•				Students will be able	_	letters.	
Passive voice (Past tense) Writing Formal letters Recite the poem Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem			•					to transfer	informal letters.		
(Past tense) Writing Formal letters Recite the poem Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to use the passive voice (past tense) correctly in sentences.			·					information into			
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Formal letters Recite the poem Students will be able to write formal and informal letters correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem			•	•				_	assessment to		
Recite the poem Students will be able to write formal and informal letters correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem			•	_					test their		
to write formal and informal letters correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem			_					Students will be able	knowledge in		
informal letters correctly. Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem			•					to write formal and	synonyms and		
Students will be able to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem				роеш				informal letters	antonyms.		
to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem								correctly.	·		
to use synonyms and antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem								Students will be able			
antonyms correctly. Students will be able to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem											
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to use the passive voice (past tense) correctly in sentences. Students will be able to recite a poem											
voice (past tense) correctly in sentences. Students will be able to recite a poem								Students will be able			
voice (past tense) correctly in sentences. Students will be able to recite a poem								to use the passive			
Correctly in sentences. Students will be able to recite a poem								· ·			
to recite a poem								···			
to recite a poem								Students will be able			
								•			
								inociy.			

06.	Unit 06	•	Role play	28/6	8h 40 mts	Pair work	Students will be able	Write a	Photocopie	Act out mini dramas.
		•	Letter				to read and answer to	composition on	s of	
	Art		combination		13 periods	Group work	the question using	"Arts"	dictionary	Talk about different
			of the sound				different types of		pages.	types of arts.
			"sh".			Questioning	texts.	Use a dictionary		
		•	Using a					and find	Word	Talk about famous
			dictionary				Students will be able	meanings to	cards- "sh"	people.
		•	Different				to transfer	words and add	sound	
			functions of				information in	them to their		Listen to sentences and
			words.				paragraphs and	vocabulary book.	Articles	identify the function of
		•	Grammar-				poems into other		about	words.
			Future Perfect				forms.	Write paragraphs	famous	
			Tense					on famous	people.	
		•	Parallel				Students will be able	people.		
			writing				to use the sound "sh"			
		•	Reciting a				correctly.	Identify different		
			poem					functions of		
			poem				Students will be able	words and		
							to use a dictionary	categorize them.		
							efficiently.			
							Students will be able			
							to understand the			
							different functions of			
							words.			
							Students will be able			
							to use future perfect			
							tense correctly.			
							tense correctly.			
							Students will be able			
							to write paragraphs			
							on people correctly.			

07.	Unit 07	• [Role play	13/7	7h 20 mts	Pair work	Students will be able	Prepare a scrap	Pictures of	Speak about "the
		• \	Vocabulary-				to read different types	book on different	different	Earth"
	Where We		types of		11periods	Group work	of texts and write	dwellings of	dwellings	
	Are		houses				answers to the	people and	of people	Listen and find the
		• 1	Match words			Questioning	questions.	animals.	and	different habitats of
			and pictures						animals.	animals.
			Earth is our				Students will be able	Write essays on		
			home				to use the vocabulary	"Our Mother	Word cards	
			Grammar-				for the types of	Earth", "Our		
			Passive voice				houses.	Nature", "Save	A video	
			(Future tense)					the Nature", etc.	and audio	
			Sing a song				Students will be able	,	clips on	
			Jing a sung				talk and write about	Writes small	animal	
							"The Earth"	poems about	habitats.	
								"Mother Nature"		
							Students will be able			
							to listen and identify			
							habitats of different			
							animals.			
							Students will be able			
							to use passive voice			
							(future tense)			
							correctly.			
							Students will be able			
							to write compositions			
							related to the nature.			
							. s.acca to the hatare.			
		Total lea	rning hours to		37h 20 mts					
			e the syllabus		27 20					
		25	2 3 2 7 114243		56 periods					
					20 pc//003					

	Revision/ test	ing and	08 periods			
	evaluation					

Grade 09- 3rd Term

08.	Unit 08	Role play	28/9	13h	Pair work	Students will be able	Conduct a small	An audio	Listen and number.
	Success	Relative		18 periods	Group work	to write answers to different types of	test on relative pronouns.	clip of an interview.	Conduct an interview in
	through	pronouns		16 perious	Group work	texts.	pronouns.	interview.	pairs and groups.
	Creativity	Listen and			Questioning	texts.	Write a	Pictures of	pairs and groups.
	Creativity	number			Questioning	Students will be able		creative	Presents the
		Interview with				to use relative	composition on "Up cycling"	works.	instructions of making
		a leader					op cycling	WOLKS.	a thing more beautiful.
		 Writing a set 				pronouns in sentences	Give a situation	Audio clip	a thing more beautiful.
		of instructions				correctly.		of the	
						Students will be able	and get students to write		
								announce	
						to write and conduct a	questions to an	ment.	
						small interview in the	interview.		
						classroom.			
						Students will be able			
						to write instructions			
						to say a process of up			
						cycling.			
09.	Unit 09	 Role play 	26/10	13h 40 mts	Pair work	Students will be able	Conduct a	Audio clips	Act out the drama in
		 Order the 				to write answers to	classroom test on	of	groups.
	The	story		20 periods	Group work	different types of text	conditional	telephone	
	Greatest	 Telephone 				items.	clauses and	conversatio	Act out the telephone
	Wealth	conversations			Questioning		affixes.	ns.	conversation in pairs.
		 Conditional 				Students will be able			
		sentences –				to transfer	Give different	Poster of	Listen and select the
		Type 1 and 2.				information into other	topics related to	instruction	correct answer.
		715				forms	health and get	s on health.	

Rewrite the		students to write		Present a description
sentences	Students will be abl	•	Word	to the class.
• Affixes	to write and perfor		cards-	
Write	a simple telephone		language	
instructions to	conversation.		game	
prevent				
dengue.	Students will be abl			
Describing a	to use Conditional	instructions on		
picture	clause (type 1 and 2	_		
	correctly in sentence	ces. diseases.		
	Students will be abl			
	to use affixes	Describe pictures		
	correctly.	of public places.		
	Students will be abl	le Make posters		
	to write instruction	•		
	on preventing deng	0 0		
	Students will be abl	le Maintain the		
	to write essays on	vocabulary book.		
	"Good health habit"	,,,		
	The Greatest Wealt	th		
	is Health", "How to			
	prevent Diseases" e			
	Students will be abl	le		
	to describe the			
	pictures of public			
	places.			

10.	Unit 10	Role play	15/11	10h 20mts	Pair work	Students will be able	Maintain the	A chart on	Listen and categorize-
		Grammar-				to read different types	vocabulary book.	classificatio	language game on
	Be happy,	Reported		16 periods	Group work	of texts and answer		n of nouns.	nouns
	be bright.	speech				the questions.	Conduct a small		
	Be you!	 Listen and 			Questioning		classroom test on	Documenta	Speak about successful
		label				Students will be able	reported speech.	ries on	people.
		 Classification 				to transfer		successful	
		of Nouns				information into other	Write	people	Pronounce the words
		 Pronunciation 				forms.	biographies of	around the	correctly.
		- sound "sh"					successful	world.	
		and "f".				Students will be able	people.		Play the game
		Writing a				to use and classify the			
		notice				types of nouns.	Give different		
		Writing a					situations and		
		biography of a				Students will be able	get students to		
		successful				to use reported	write notices.		
		person				speech correctly.			
		Play a game					Write an essay		
		- Truy a garrie				Students will listen to	on "How to		
						different types of clips	become a		
						and get the	successful		
						information correctly.	person".		
						Students will be able			
						to identify and			
						pronounce the sounds			
						"sh" and "f" correctly.			
						Students will be able			
						to write notices.			
						Students will be able			
						to write a biographical			
						sketch of a successful			
						person.			

Total learning hours to complete the syllabus	37h 54 periods			
Revision/ Testing and evaluation	09 periods			
Total periods to be covered during the whole year	197			

Books to be read to enhance the English Language

- ❖ Adventures of Huckleberry Finn By Mark Twain
- Oliver Twist By Charles Dickens
- ❖ Malgudi Days By R.K. Narayan
- The Swiss Family Robinson By Johann Davis Wyss