

DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 04

Grade 04 - 1st term

NO:	Unit	Sub Units	Date of Completion	No. of hours/ periods	Methodologies	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Extended speaking and listening activities
01.	Unit 01 My Friends	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	15/1	7h 10 periods	Pair work Group work Role play Questioning	<p>Students will be able to ask the name and answer it appropriately.</p> <p>Students will be able to use "This" and "These" correctly in sentences.</p> <p>Students will be able to ask and answer about their living place.</p> <p>Students will be able to ask and answer their age.</p> <p>Students will be able to use the adjectives and their comparatives correctly.</p>	<p>Activities on adjectives.</p> <p>Write five sentences about "My Self" correctly.</p>	<p>Sentence cards</p> <p>A chart on adjectives</p>	<p>Listen and answer (Language game)</p> <p>Speak about "My Self" in front of the classroom"</p> <p>Look and say (Language game on adjectives)</p>

02.	Unit 02 My Friends	Lesson 01 Lesson 02 Lesson 03 Lesson 05 Lesson 06 Lesson 07 Lesson 08	29/1	7h 10 periods	Pair work Group work Questioning	Students will be able to use the given occupations correctly. Students will be able to say and write about their hobby. Students will be able to talk and write about their best friend.	Write five sentences about "My Best Friend"	Picture and word cards Samples of sentences about "My best friend"	Speak about "My best friend" Listen and say (Language game)
03.	Unit 03 Time	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	21/2	10h 15 periods	Pair work Group work Questioning Eliciting	Students will be able to use the greetings correctly according to the time of the day. Students will be able to say and write the time using; It's..... o' clock It'sfifteen It'sthirty It'sforty five Students will be able	Activities to practice to write the time effectively. Preparing a small picture book to practice the time. A small test on writing the time.	A clock Sentence cards A chart on time.	Look and say

						<p>to say and write the meal time correctly.</p> <p>Students will be able to say and write the time using the structure; It's quarter past..... It's half past..... It's quarter to.....</p> <p>Students will be able to say the meals and meal time correctly.</p>			
04.	Unit 04 Time	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	12/3	8h 12 periods	Pair work Group work Questioning	<p>Students will be able to say and write their daily routine correctly.</p> <p>Students will be able to speak what they do in the day.</p> <p>Students will be able to name and write the months of the year correctly.</p> <p>Students will be able to say and write the numbers 21- 50 correctly.</p>	<p>Write their daily routine to display in the notice board.</p> <p>Make a zig zag book</p> <p>A small test on time.</p> <p>A chart on ordinal numbers.</p> <p>A chart on months of the year.</p>	<p>A clock</p> <p>Word cards and number cards</p>	<p>Speak their daily routine in front of the classroom.</p> <p>Look and say (Language game)</p>

						Students will be able say and use the ordinal numbers correctly.			
05	Revision 01	Lesson 01 Lesson 02 Lesson 02	16/3	2h 40mts 04 periods	Pair work Group work Questioning	Students will be able to write about their best friend correctly. Students will be able to use the adjectives correctly. Students will be able to recall the lessons and answer the questions correctly.	Write sentences about "My self" and "My Best Friend".		Speak about "My self" and "My best friend"
06.	Unit 05 Transport	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	2/4	7h 10 periods	Pair work Group work Questioning	Students will be able to say, name and write the name s of given vehicles correctly. Students will be able to say and write how and where the vehicles go. Students will be able to say how they come to school correctly.	Activities to practice the names of the vehicles. Making a picture book on transport.	Picture cards and word card of vehicles.	Speak about how they come to school. Listen and name the vehicles.

					<p>Students will be able to use the adjectives correctly.</p> <p>Students will be able to say and write the names of the drivers of vehicles correctly.</p> <p>Students will be able to say the place where the vehicles go correctly.</p>			
		Total learning hours to complete the syllabus.		<p>45h 40mts</p> <p>61 periods</p>				
		Revision/ Testing and evaluation		09 periods				

Grade 04 - 2nd term

07.	Unit 06 Transport	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	8/5	7h 10 periods	Pair work Group work Questioning	<p>Students will be able to use the given prepositions correctly in sentences.</p> <p>Students will be able to say and write the name of places where vehicles go.</p> <p>Students will be able to ask and answer the price of a thing.</p> <p>Students will be able to ask and answer a distance correctly.</p> <p>Students will be able to say the road signs correctly.</p> <p>Students will be able to say directions properly.</p> <p>Students will be able to say the steps of crossing the road.</p>	<p>Activities to practice the sentence structures.</p> <p>Making a small book on transport.</p>	<p>Word cards</p> <p>A video clip of crossing the road.</p>	<p>Get students to say directions correctly with the use of small maps.</p> <p>Listen and go (Language game-Treasure hunt)</p>
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08.	Unit 07 Weather	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	22/5	7h 10 periods	Pair work Group work Questioning	Students will be able to talk about the rain. Students will be able to say and write the things in the sky. Students will be able to use and write the vocabulary related to weather accurately. Students will be able to say the days of the week correctly. Students will be able to say and write the clothes we wear in different weather conditions.	Making a small picture book on different weather conditions. Activities to practice the new vocabulary.	Picture and word cards A chart on the days of the week. Video clip on different weather conditions.	Speak about different weather conditions correctly. Look and say (Language game)
09.	Unit 08 Weather	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	8/6	8h 12 periods	Pair work Group work Questioning	Students will be able to write the days of the week correctly. Students will be able to say and write few sentences about different weather conditions Students will be able to make sentences	Write sentences about different weather conditions.	A chart on days of the week Picture and word cards.	Speak sentences about different weather situations. Listen and say (language game)

						about weather.			
10.	Revision 02	Lesson 01 Lesson 02 Lesson 03	14/6	2h 40 mts 04 periods	Pair work Group work	<p>Students will be able to recall the previous lessons and write the new vocabulary correctly.</p> <p>Students will be able to say answers and write answers correctly to the questions.</p> <p>Students will be able to write few sentences on small topics correctly.</p>	<p>Prepare a small essay book and write about weather conditions and vehicles.</p> <p>Activities to recall the lessons</p>	Picture cards and word cards	Speak sentences about transport and weather.
11.	Unit 09 My Village	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	2/7	7h 10 periods	Pair work Group work Questioning	<p>Students will be able to say and write the places in the village</p> <p>Students will be able to name and write the religious places in the village.</p> <p>Students will be able to read the story aloud.</p>	<p>Activities to practice the sentence structures and the new vocabulary.</p>	<p>Video clip of a role play.</p> <p>Pictures and words of the places in the village.</p>	<p>Look and say (Language game)</p> <p>An English fair.</p>

						<p>Students will be able to use the structure; How much is a/ an/ a kilo of.....? It'srupees. Students will be able to use the given prepositions and say the positions correctly.</p>			
12.	Unit 10 My Village	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	18/7	8h 12 periods	Pair work Group work Questioning	<p>Students will be able to say and write the helpers in the village.</p> <p>Students will be able to name the people in the perahara.</p> <p>Students will be able to say the things we do in the paddy field.</p> <p>Students will be able to make present continuous sentences.</p> <p>Students will be able to say and write about their village.</p>	<p>Make sentences by looking at a picture correctly.</p> <p>Write five sentences about "My village"</p>	<p>A picture of a perahara.</p> <p>Some pictures to make sentences.</p> <p>A picture of a paddy field.</p>	<p>Look and make sentences.</p> <p>Speak about "My village"</p>

		Total learning hours to complete the syllabus.		40h 40mts 58 periods	
		Revision/ Testing and evaluation.		06 periods	

Grade 04 – 3rd term

13.	Unit 11 Nature	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	20/9	8h 12 periods	Pair work Group work Questioning Eliciting	<p>Students will be able to name the things in the nature.</p> <p>Students will be able to use the structure; "I can see a/ some....."</p> <p>Students will be able to name the given animals and the way they move correctly.</p> <p>Students will be able to say and write the names of given birds correctly.</p> <p>Students will be able to animals and their homes correctly.</p> <p>Students will be able to say the steps of growing a plant.</p> <p>Students will be able to say and write the parts of a tree</p>	<p>Write sentences about "Tress".</p> <p>Activities to practice the new vocabulary and the sentences.</p>	<p>A picture of a jungle.</p> <p>Picture and word cards of animals and birds.</p> <p>A chart on the parts of a tree.</p> <p>A cup, soil, seeds.</p>	<p>Talk about the thing in the nature.</p> <p>Speak about the uses of trees.</p> <p>Listen and do (Language game)</p>
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						accurately. Students will be able to talk and write the uses of trees. Students will be able to write sentences about "Tress".			
14.	Unit 12 Nature	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	5/10	7h 10 periods	Pair work Group work Questioning	Students will be able to name the water resources correctly. Students will be able to say the steps of the water cycle. Students will be able to say and write the name of given flowers correctly. Students will be able to say the steps of the life cycle of a butterfly. Students will be able to use "am, was, will be" correctly. Students will be able	Prepare slogans to display in the school. Write sentences on "Trees" Write sentences about the uses of water. Draw a poster on protecting the environment.	A chart of the water cycle A chart of the life cycle of a butterfly.	Talk about the uses of water.

						to say slogans to protect the environment.			
15.	Revision 03	Lesson 01 Lesson 02 Lesson 03	12/10	2h 40mts 04 periods	Pair work Group work Questioning	Students will be able to answer the simple “wh” questions correctly. Students will be able to categorize words according to the sound. Students will be able to recall the previous lessons and do activities.	Activities on small reading comprehension.	Activity sheets.	Ask and answer (Language game)
16.	Unit 13 My body	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	31/10	8h 12 periods	Pair work Group work Questioning Eliciting	Students will be able to name and write the given parts of the body accurately. Students will be able to use singular and plural forms correctly. Students will be able to say the uses of our body parts. Students will be able	Activities to practice the parts of the body	A video clip of the given song A chart of the parts of the body	Look and say (Language game) Role play (At a dispensary)

						<p>to say the nutrients that are good for our body.</p> <p>Students will be able to say and write the sicknesses correctly.</p> <p>Students will be able to use "I've got" correctly in sentences.</p>			
17.	Unit 14 My body	Lesson 01 Lesson 02 Lesson 03 Lesson 04 Lesson 05 Lesson 06 Lesson 07 Lesson 08	15/11	7h 10 periods	Pair work Group work Questioning	<p>Students will be able to say and write the things in the first aid box correctly.</p> <p>Students will be able to say the steps of dressing a wound</p> <p>Students will be able to write a small get well soon note.</p> <p>Students will be able to say the good health habits.</p>	<p>Make a get well soon card.</p> <p>Draw a poster on good health habits.</p>	<p>A first aid box.</p> <p>A video clip on the given song.</p>	<p>Role play (Dressing a wound)</p> <p>Act out the song in groups.</p>

18.	Revision 04	Lesson 01 Lesson 02 Lesson 03	23/11	2h 40mts 04 periods	Pair work Group work Questioning	Students will be able to count 1- 100 correctly. Students will be able to recall and write the words according to the given clues. Students will be able to answer the questions correctly. Students will be able to do the activities in the work book correctly.	Activities to practice the things in the book.	Number cards. Picture cards.	Ask and answer Get students to make questions and do a quiz competition in the classroom.
		Total learning hours to complete the syllabus.		35h 20mts 52 periods					
		Revision/ Testing and evaluation		11 periods					
		Total periods to be covered during the whole year.		197					

