

GRADE 06 – 01st TERM

No	Unit	Sub Units	Date of Completion	No.of hours/periods	Methodologies	Learning Outcome	Mode/ Questions/ Assessments and Evaluation	Teaching Aids	Extended Speaking and Listening /Writing Activities
01	Unit 01 Hello	Role Play A game Read aloud Completing a table Role Play Matching activity A song Writing activity Identifying sounds	22/1	08hrs 40mts 13 periods	Pair work Questioning Group work	Students will be able to identify the long and short vowel sounds and consonants Students will be able to read different texts accurately and meaningfully Students will be able to transfer information into a grid Students will be	Making a booklet on my family Write a composition on "Myself" using 'be verbs Giving a short written test using the affirmative, Negative and Question forms	A sample dialogue An Audio clip (announcement) Note and a grid given in a demy paper Video clip regarding different situations Word cards	Using tongue twisters as a competition Speak ten sentences about my self Listen and circle the words Listen and sit (Language game)

						able to use simple expressions in different situations Students will be able to write sentences using "Be Verbs"			
02	Unit 02 Leisure	Role Play Read and match Read and find answers Picture description Completing a table Constructing meaningful sentences Matching activity Listening and speaking activity	16/2	12hrs 18 periods	Plenary Work Miming Group work Eliciting	Students will be able to read dialogues accurately and meaningfully Students will be able to find specific information Students will be able to read and understand a given picture Students will be able to build sentences using present	Assign to describe a picture once a week or Making a booklet. Write answers for a comprehension in order to practice "WH" questions Identify the Long vowels, short vowels and sort them	Sample dialogue Simple matching activity written in a dummy paper Pictures and relevant sentence strips Jumbled word cards Question word	Describing a given picture Responding appropriately on given situations Listen and paste the correct word Listen and draw

						<p>continuous tense</p> <p>Students will be able to use question words</p> <p>Students will be able to use the language appropriately in the given situation</p> <p>Students will be able to identify the long and short vowel sounds and consonants</p> <p>Students will be able to listen and draw appropriately</p>		<p>cards related activity written in a demy paper</p> <p>A video clip</p> <p>Word cards</p> <p>Incomplete picture worksheet</p>	
03	Unit 03 Where's Everything	<p>Role Play</p> <p>Listening activity</p> <p>Speaking activity</p> <p>Making complete sentences</p> <p>Describing a picture</p>	16/3	<p>13hrs 20mts</p> <p>20 periods</p>	<p>Plenary work</p> <p>Gesture</p> <p>Discussion</p>	<p>Students will be able to use prepositions to describe the position</p> <p>Students will be able to use the language appropriately in the given situation</p>	<p>Provide a reading text to label a map using prepositions</p> <p>Give a short written test to fill in the blanks with the plural form of the given nouns</p>	<p>Sample dialogue</p> <p>Objects</p>	<p>Form sentences using objects</p> <p>Describe about the classroom</p> <p>Listen and follow instructions</p> <p>Listen and mark True or False</p>

		<p>Listen and draw</p> <p>Writing activity</p> <p>Making an origami cup</p> <p>Identifying singular and plural nouns</p>			<p>Students will be able to describe photographs and pictures</p> <p>Students will be able to construct simple sentences using prepositions</p> <p>Students will be able to listen and draw</p> <p>Students will be able to read the picture given in the text book to derive the meaning of particular text</p> <p>Students will be able to form the plurals of nouns adding "s/es/ies/ves/and vowel change"</p>		<p>Picture cards</p> <p>Enlarged picture</p> <p>Pictures</p> <p>Pictures and words</p>	
		Total Learning hours to complete the syllabus		51 (34 hrs)				
		Revision/Testing and evaluation		14				

GRADE 6 – 2nd TERM

04	Unit 04 What Can You See?	<p>Role Play</p> <p>Fill in the blanks</p> <p>Describing things</p> <p>Read and write</p> <p>Read and fill the blanks</p> <p>Describing a picture</p> <p>Listening activities</p>	15/5	09 hrs 20mts 14 periods	<p>Eliciting</p> <p>Pair work</p> <p>Field trip</p>	<p>Students will be able to read dialogue of text accurately</p> <p>Students will be able to use determiners correctly(This/These/That Those)</p> <p>Students will be able to write simple sentences using determiners</p> <p>Students will be able to write</p>	<p>Write a description about “My classroom” using correct adjectives.</p> <p>Provide a set of pictures to compare and write a paragraph on each couple using 50 words.</p>	Authentic materials	<p>Describe different pictures in groups using adjectives</p> <p>Speak about objects in the classroom using determiners</p> <p>Listen to the teacher and follow instructions to identify and mark the differences of the pictures</p>
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						<p>instructions to make the living room properly</p> <p>Students will be able to use adjectives appropriately to describe nouns and to write sentences</p> <p>Students will be able to describe pictures by spotting differences</p> <p>Students will be able to follow instructions accurately to do different activities</p>		<p>Colorful picture cards to derive adjectives</p> <p>Different pictures to spot the differences</p>	
05	Unit 05 Aunt Minoli's Kitchen	<p>Role Play</p> <p>Match the pictures with the sentences</p> <p>Find the words with capital letters</p> <p>Use punctuation marks properly</p>	8/6	<p>11hrs 20mts</p> <p>17 periods</p>	<p>Demonstration Pair work</p> <p>Group work</p> <p>Plenary work</p>	<p>Students will be able to act out the role play by pronouncing the words accurately</p> <p>Students will be able to study the pictures and match with the instructions</p> <p>Students will be</p>	<p>Assign to Circle the mistakes and rewrite the passage with correct punctuation marks.</p> <p>Advert to join the pair of sentences using "and"</p>	<p>Sentence strips without punctuation marks and Sign cards of punctuation marks</p> <p>Word cards with Proper Nouns and</p>	<p>Speak about their abilities using the conjunction "and"</p> <p>eg: I can sing and dance</p> <p>Listen to the teacher and mark the punctuation marks in the given text</p>

		<p>Read and fill the table</p> <p>Join the sentences using “and”</p>				<p>able to use Capital letters /Full stop /Question mark and Exclamation mark accurately</p> <p>Students will be able to transfer the given information in to a grid</p> <p>Students will be able to Use the conjunction “and” to join nouns, adjectives and sentences</p>		<p>Common Nouns</p> <p>Sentence strips and word cards to practice conjunction “And”</p>	
06	<p>Unit 06</p> <p>What We Do</p>	<p>Role Play</p> <p>Read and write</p> <p>Listening activity</p> <p>Speaking activity</p> <p>Match and write sentences</p> <p>Construct sentences</p> <p>Complete the table</p> <p>Match the sentences with</p>	29/6	<p>09hrs 20mts</p> <p>14 periods</p>	<p>Plenary work</p> <p>Eliciting Discussion</p> <p>Pair Work</p>	<p>Students will be able to act out the role play by pronouncing the words accurately</p> <p>Students will be able to find specific information from the dialogue</p> <p>Students will be able to separate singular and plural verbs in present tense.</p>	<p>Prepare a Questionnaire on “My favorite Sportsman” And write a composition.</p> <p>Complete the paragraph selecting the correct form of the verb</p> <p>Follow the instruction and make the</p>	<p>Positive, negative and question sentence strips in present tense.</p> <p>Pictures of daily routine.</p> <p>A song to describe daily routine.</p>	<p>Interview friends using WH question words(selecting a topic)</p> <p>Listen to the teacher and arrange the sentences in correct order.</p>

		<p>the words</p> <p>Fill in the blanks with question words</p> <p>Pair work – Talk Show</p> <p>Writing paragraphs</p> <p>Make a lion mask</p> <p>Read and match</p>				<p>Students will be able to ask and answer questions using simple present tense verbs</p> <p>Students will be able to construct sentences using present tense</p> <p>Students will be able to use WH question words to get information.</p> <p>Students will be able to write small compositions on my favoritebook, Myfavorite person etc.</p> <p>Students will be able to read the instructions and arrange the picture clues in order.</p> <p>Students will be able to use the picture clues and write the</p>	mask.		
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						instructions correctly. Students will be able to read the text and extract the general idea of the text.			
07	Unit 07 A Fine Day	Match the symbols with the pictures Find and write the words Listen and name the symbols Fill the blanks with the correct words Read the story and find answers Read and match Constructing sentences Recite and enjoy Describe words using adjectives	13/7	06hrs 40mts 10 periods	Eliciting Miming Plenary work Questioning Group work	Students will be able to study the pictures given in the text book and derive the meaning. Students will be able to use prepositions to describe the time. Students will be able to extract specific information from a story. Students will be able to write sentences using has/have as a full verb. Students will be able to recite the poem with actions.	Prepare weather diary for one week Provide each group a set of different nouns to describe them using relevant adjectives	Puppets to relate a story. The game(mini ster's Cat)	Students speak about their belongings using has and have Listen to the teacher and complete the story using adjectives.

					Students will be able to describe given nouns using suitable adjectives.				
		Total Learning hours to complete the syllabus		55 (36 hrs 40mts)					
		Revision/Testing and evaluation		14					

GRADE 6 – 3rd TERM

08	Unit 08 A Visit to the Zoo	Role Play Relate stories Construct meaningful sentences	20/9	08hrs 40mts 13 periods	Miming Pair work Plenary Work	Students will be able to act out the role play with correct pronunciation. Students will be	Select the correct antonyms and fill in the blanks Discuss with	Picture cards to show abilities and inabilities.	Act out the story using small dialogues. Speak about abilities and inabilities using can and can't using given words(Group work)
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		<p>Making questions</p> <p>Matching activity</p> <p>Complete a table</p> <p>Talking about what they can and cannot</p> <p>Match the sentences with the pictures</p> <p>Asking questions</p> <p>Look at the map and complete the table</p> <p>Sing a song</p> <p>Complete the sentences using opposites</p>			<p>Discussion</p> <p>able to extract specific information.</p> <p>Students will be able to write sentences using modals can and may to talk about abilities and possibilities.</p> <p>Students will be able to ask questions and report friends' abilities using the structure(Kamal can swim but Nimal can't)</p> <p>Students will be able to ask for permission using can and may.</p> <p>Students will be able to use ordinals correctly to mark the map. Students will be able to identify and pronounce long and short vowels.</p> <p>Students will be</p>	<p>the group and complete the chart</p> <p>Eg: Can you drive a car? or</p> <p>Design a poster mentioning abilities and inabilities of the given animals in groups.</p>	<p>Picture card related to antonyms.</p>	
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						able to read and categorize long and short vowel sounds. Students will be able to find antonyms for given words.			
09	Unit 09 Sugar or Sand	Read the story and mark true or false Rearrange the sentences Read the notice and fill the table Complete the story using the correct words Find the pronouns in the given sentences Match the words Complete the table Write in contracted form Making adverbs Fill in the blanks using adverbs Vocabulary – Gender	11/1 0	08hrs 40mts 13 periods	An Act out Plenary Work Discussion	Students will be able to act out the drama with correct pronunciation. Students will be able to extract the necessary information from the drama and the notice. Students will be able to complete the story using given picture clues. Students will be able to write sentences using subject and object pronouns. Students will be able to identify the difference	Design a poster to display Masculine, Feminine and Neuter words in groups Fill in the blanks forming the adverbs of given Adjectives List out the pronouns of the given paragraph and Rewrite it replacing the contracted form where necessary	Word cards to show males and females. Picture cards to show the adults and young ones.	Conduct a drama competition to act out a drama.

		<p>A game</p> <p>Find the odd words</p> <p>Read and complete</p>				<p>between long form and short form.</p> <p>Students will be able to use adverbs appropriately to describe verbs.</p> <p>Students will be able to use masculine and feminine forms of nouns in sentences appropriately. Students will be able to identify the words used to refer young ones of animals.</p> <p>Students will be able to read the words with long and short vowels and with consonants.</p>			
10	<p>Unit 10</p> <p>Was It Yesterday?</p>	<p>Read and find answers</p> <p>Reading</p> <p>Listening activity</p>	1/11	<p>09hrs</p> <p>20mts</p> <p>14</p> <p>Periods</p>	<p>Discussion</p> <p>Pair work</p> <p>Plenary work</p> <p>Reciting</p>	<p>Students will be able to find specific information.</p> <p>Students will be able to form sentences using</p>	<p>Maintain a daily diary for a week based on Simple past tense</p> <p>Build up a story using</p>	<p>Small text with questions based on places.</p> <p>Verb cards (infinitive and past</p>	<p>Speaking about what you did last weekend.</p> <p>Listen to a song and draw a picture.</p> <p>Listen and follow instructions.</p>

		<p>Completing a flow chart</p> <p>Speak about past activities</p> <p>Completing the table using past tense</p> <p>Constructing sentences</p> <p>Recite a poem and find answers</p> <p>Listen and underline</p> <p>Read and write</p>				<p>past actions.</p> <p>Students will be able to transfer information into a flow chart.</p> <p>Students will be able to use adjectives to describe nouns.</p> <p>Students will be able to write sentences using past tense.</p> <p>Students will be able to identify simple poetic techniques.</p> <p>Students will be able to listen and do.</p> <p>Students will be able to pronounce words with consonants and long and short vowel sounds accurately.</p>	<p>the given picture clues</p>	<p>forms)</p> <p>Sentence strips.</p> <p>Reading text regarding a recipe and a flow chart with blanks</p> <p>Word cards</p> <p>nouns and adjectives</p> <p>Display word cards on the board</p> <p>Word cards</p>	
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11	Unit 11 Eco Friends	<p>Role Play</p> <p>Reading activity</p> <p>Writing paragraphs</p> <p>Fill in the blanks</p> <p>Matching activity on vocabulary</p> <p>Writing activity</p> <p>Group work</p> <p>Listening activity</p> <p>Vocabulary</p> <p>Riddles</p> <p>Fill in the blanks</p> <p>A game</p>	16/1 1	6h 40mts 10 periods	<p>Plenary work</p> <p>Group work</p> <p>Field trip (around the village)</p>	<p>Students will be able to use specific information</p> <p>Students will be able to write a small paragraph.</p> <p>Students will be able to find definitions</p> <p>Students will be able to identify the words used for baby animals and Students will be able to use them in sentences.</p> <p>Students will be able to use affixes and change the words and the meaning of the words.</p>	<p>Prepare some riddles on the given animals.</p> <p>Prepare a mini Scrap book based on the information which explored during the field trip.</p> <p>Change the given set of words using given affixes</p>	<p>Invitation cards with questions.</p> <p>Worksheet</p> <p>Word cards</p> <p>Affixes cards</p>	<p>Describing about and animal (group presentation)</p> <p>Create a mini drama on how to protect animals Listen to news and fill a grid.</p> <p>Listen to a riddle and find the answer.</p>
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		Total Learning hours to complete the syllabus		50 (33hrs 20mts)	
		Revision/Testing and evaluation		13	
		Total periods to be covered during the whole year		197	

Books to be read to enhance English language

- ❖ Heidi by Johanna Spyri
- ❖ Famous Five by Enid Blyton
- ❖ The Secret Garden by Frances Hodgson Burnett

DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 06

