

DIAMOND PROJECT

ENGLISH LANGUAGE

GRADE 09

Grade 09- 1st term

NO:	Unit	Sub Units	Date of Completion	No. of hours/ periods	Methodologies	Learning Outcome	Model Questions/ Assessments and Evaluation	Teaching Aids	Extended speaking and listening activities
O1.	Unit 01 Everybody is Good at Something	<ul style="list-style-type: none"> • Role play • Collective nouns • Prepositions • Writing paragraphs • Describing a picture • Listen and find answers 	26/1	14h 21 periods	Pair work Group work Questioning	Students will be able to read different types of texts and write answers to questions. Students will be able to use collective nouns correctly. Students will be able to write a paragraph their best friend or a person they like correctly. Students will be able to use the prepositions in sentences correctly. Students will be able to describe a picture using prepositions accurately. Students will be able to listen and find	Making a small booklet on collective nouns using pictures. Write paragraphs on people correctly. Describe the pictures using prepositions correctly.	Audio clips of small announcements. Pictures to describe	Speak about their favorite person in front of the class. Listen to advertisements, announcements and respond to them. Look at the picture and say sentences.

						correct responses.			
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02.	Unit 02 May I help you?	<ul style="list-style-type: none"> • Role play • Vocabulary related to the supermarket • Punctuation marks- the comma • Conjunctions – either... or / neither....nor • Write short descriptions on places. 	26/2	16h 24 periods	Pair work Group work Questioning	Students will be able to read texts and write answers. Students will be able to use the language and vocabulary that use in the supermarket. Students will be able to use the comma as a punctuation mark correctly. Students will be able to use the conjunctions either...or/ neither....nor correctly in sentences. Students will be able to write small descriptions about different places.	Fill in the blanks using conjunctions. Making a vocabulary book to maintain throughout the year. Make a list of grocery items to buy at the supermarket. Write small descriptions on different places.	Pictures of grocery items. Pictures of different public places. Sentences on demy papers to get students to mark the comma.	Listen to small conversations. Acts out mini dramas in pairs and groups. Using the day today language accurately.
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03.	Unit 03 Meeting	<ul style="list-style-type: none"> • Role play • Greetings of other communities • Read and answer • Speech on healthy food • Order the recipe. • Clothes we wear 	16/3	10h 40 mts 16 periods	Pair work Group work questioning	<p>Students will be to read different types of texts and to write answers.</p> <p>Students will be able to identify and use different greetings from different communities.</p> <p>Students will be able to write meaningful sentences using adjectives.</p> <p>Students will be able to write a small recipe.</p> <p>Students will be able to write a speech on healthy food using a mind map.</p> <p>Students will be able to make a mini booklet on clothes of different communities as a group.</p> <p>Students will be able to listen and list out the things.</p>	<p>Write a speech about "Healthy Food"</p> <p>Write a composition on the "Clothes of different communities in Sri Lanka"</p> <p>Write a small recipe.</p> <p>Maintain the vocabulary book.</p>	<p>Sample of a recipe written on a demy paper.</p> <p>A list of adjectives</p>	<p>Act out the greetings with a simple day today conversation in pairs.</p> <p>Listen and list things.</p> <p>Talk about the healthy food and present ideas.</p>
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		Total learning hours to complete the syllabus		40h 40mts 61 peroids	
		Revision/ Testing and Evaluation		9 periods	

Grade 09- 2nd term

04.	Unit o4 Extinct Friends	<ul style="list-style-type: none"> • Role play • Vocabulary- using a dictionary • Write a story • Instructions on health habits. • Speak and write about given animals. • Read and categorize • Grammar- Adverbs • Notice and note writing 	15/5	10h 15 periods	Pair work Group work Questioning	<p>Students will be able to read different types of texts and write answers.</p> <p>Students will be able to transfer information into a grid correctly.</p> <p>Students will be able to write imaginary stories.</p> <p>Students will be able to write small paragraphs about animals</p> <p>Students will be able to say and write instructions on health habits.</p> <p>Students will be able to use adverbs correctly.</p> <p>Students will be able to write notices and</p>	<p>Conducting a small classroom test on adverbs.</p> <p>Maintain the vocabulary book and add new words from the unit.</p> <p>Ask students to write imaginary stories.</p> <p>Give different situations and get students to write notices and notes.</p> <p>Display instructions to have a healthy life in the classroom.</p> <p>Write an essay on an imaginary tour.</p>	<p>Pictures of extinct animals.</p> <p>A chart of adverbs.</p> <p>A sample notice and a note written on demy papers.</p> <p>Clues written on a demy paper to show.</p>	<p>Acts out the dialogues in pairs.</p> <p>Speak about a dream or an imaginary story.</p> <p>Speak about the animals according to the given clue.</p> <p>Listen to vocabulary items and find their meanings.</p>
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05.	Unit 05 A second chance called "Tomorrow"	<ul style="list-style-type: none"> • Role play • Talking about future events • List and present the itinerary for tomorrow. • Synonyms and antonyms • Writing letters (Informal) • Read and complete tables. • Grammar- Passive voice (Past tense) • Writing Formal letters • Recite the poem 	8/6	11h 20 mts 17 periods	Pair work Group work Questioning	<p>Students will be able to talk about the future plans.</p> <p>Students will be able to write compositions using future tense.</p> <p>Students will be able to read and write answers for different types of texts.</p> <p>Students will be able to transfer information into tables, grids and flow charts.</p> <p>Students will be able to write formal and informal letters correctly.</p> <p>Students will be able to use synonyms and antonyms correctly.</p> <p>Students will be able to use the passive voice (past tense) correctly in sentences.</p> <p>Students will be able to recite a poem nicely.</p>	<p>Write an essay on "My Future Ambition"</p> <p>Write an essay on a vacation they hope to go in the August vacation.</p> <p>Give different situations and get students to write formal and informal letters.</p> <p>Conduct a small assessment to test their knowledge in synonyms and antonyms.</p>	<p>Word cards- Language Game (Synonyms and Antonyms)</p> <p>Charts of the formats of formal and informal letters.</p>	<p>Present an interview to the class in pairs.</p> <p>Speaks about the plan for tomorrow.</p> <p>Listen and fill in the blanks.</p>
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06.	Unit 06 Art	<ul style="list-style-type: none"> • Role play • Letter combination of the sound "sh". • Using a dictionary • Different functions of words. • Grammar- Future Perfect Tense • Parallel writing • Reciting a poem 	28/6	8h 40 mts 13 periods	Pair work Group work Questioning	<p>Students will be able to read and answer to the question using different types of texts.</p> <p>Students will be able to transfer information in paragraphs and poems into other forms.</p> <p>Students will be able to use the sound "sh" correctly.</p> <p>Students will be able to use a dictionary efficiently.</p> <p>Students will be able to understand the different functions of words.</p> <p>Students will be able to use future perfect tense correctly.</p> <p>Students will be able to write paragraphs on people correctly.</p>	<p>Write a composition on "Arts"</p> <p>Use a dictionary and find meanings to words and add them to their vocabulary book.</p> <p>Write paragraphs on famous people.</p> <p>Identify different functions of words and categorize them.</p>	<p>Photocopies of dictionary pages.</p> <p>Word cards- "sh" sound</p> <p>Articles about famous people.</p>	<p>Act out mini dramas.</p> <p>Talk about different types of arts.</p> <p>Talk about famous people.</p> <p>Listen to sentences and identify the function of words.</p>
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07.	Unit 07 Where We Are	<ul style="list-style-type: none"> • Role play • Vocabulary- types of houses • Match words and pictures • Earth is our home • Grammar- Passive voice (Future tense) • Sing a song 	13/7	7h 20 mts 11periods	<p>Pair work</p> <p>Group work</p> <p>Questioning</p>	<p>Students will be able to read different types of texts and write answers to the questions.</p> <p>Students will be able to use the vocabulary for the types of houses.</p> <p>Students will be able to talk and write about “The Earth”</p> <p>Students will be able to listen and identify habitats of different animals.</p> <p>Students will be able to use passive voice (future tense) correctly.</p> <p>Students will be able to write compositions related to the nature.</p>	<p>Prepare a scrap book on different dwellings of people and animals.</p> <p>Write essays on “Our Mother Earth”, “Our Nature”, “Save the Nature”, etc.</p> <p>Writes small poems about “Mother Nature”</p>	<p>Pictures of different dwellings of people and animals.</p> <p>Word cards</p> <p>A video and audio clips on animal habitats.</p>	<p>Speak about “the Earth”</p> <p>Listen and find the different habitats of animals.</p>
		Total learning hours to complete the syllabus		37h 20 mts 56 periods					

		Revision/ testing and evaluation		08 periods					
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Grade 09- 3rd Term

08.	Unit 08 Success through Creativity	<ul style="list-style-type: none"> • Role play • Relative pronouns • Listen and number • Interview with a leader • Writing a set of instructions 	28/9	13h 18 periods	Pair work Group work Questioning	Students will be able to write answers to different types of texts. Students will be able to use relative pronouns in sentences correctly. Students will be able to write and conduct a small interview in the classroom. Students will be able to write instructions to say a process of up cycling.	Conduct a small test on relative pronouns. Write a composition on "Up cycling" Give a situation and get students to write questions to an interview.	An audio clip of an interview. Pictures of creative works. Audio clip of the announcement.	Listen and number. Conduct an interview in pairs and groups. Presents the instructions of making a thing more beautiful.
09.	Unit 09 The Greatest Wealth	<ul style="list-style-type: none"> • Role play • Order the story • Telephone conversations • Conditional sentences – Type 1 and 2. 	26/10	13h 40 mts 20 periods	Pair work Group work Questioning	Students will be able to write answers to different types of text items. Students will be able to transfer information into other forms	Conduct a classroom test on conditional clauses and affixes. Give different topics related to health and get	Audio clips of telephone conversations. Poster of instructions on health.	Act out the drama in groups. Act out the telephone conversation in pairs. Listen and select the correct answer.

		<ul style="list-style-type: none"> • Rewrite the sentences • Affixes • Write instructions to prevent dengue. • Describing a picture 				<p>Students will be able to write and perform a simple telephone conversation.</p> <p>Students will be able to use Conditional clause (type 1 and 2) correctly in sentences.</p> <p>Students will be able to use affixes correctly.</p> <p>Students will be able to write instructions on preventing dengue.</p> <p>Students will be able to write essays on "Good health habit". The Greatest Wealth is Health", "How to prevent Diseases" etc.</p> <p>Students will be able to describe the pictures of public places.</p>	<p>students to write essays.</p> <p>Write instructions on preventing diseases.</p> <p>Describe pictures of public places.</p> <p>Make posters regarding the health.</p> <p>Maintain the vocabulary book.</p>	<p>Word cards-language game</p>	<p>Present a description to the class.</p>
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10.	Unit 10 Be happy, be bright. Be you!	<ul style="list-style-type: none"> • Role play • Grammar- Reported speech • Listen and label • Classification of Nouns • Pronunciation - sound "sh" and "f". • Writing a notice • Writing a biography of a successful person • Play a game 	15/11	10h 20mts 16 periods	Pair work Group work Questioning	<p>Students will be able to read different types of texts and answer the questions.</p> <p>Students will be able to transfer information into other forms.</p> <p>Students will be able to use and classify the types of nouns.</p> <p>Students will be able to use reported speech correctly.</p> <p>Students will listen to different types of clips and get the information correctly.</p> <p>Students will be able to identify and pronounce the sounds "sh" and "f" correctly.</p> <p>Students will be able to write notices.</p> <p>Students will be able to write a biographical sketch of a successful person.</p>	<p>Maintain the vocabulary book.</p> <p>Conduct a small classroom test on reported speech.</p> <p>Write biographies of successful people.</p> <p>Give different situations and get students to write notices.</p> <p>Write an essay on "How to become a successful person".</p>	<p>A chart on classification of nouns.</p> <p>Documentaries on successful people around the world.</p>	<p>Listen and categorize- language game on nouns</p> <p>Speak about successful people.</p> <p>Pronounce the words correctly.</p> <p>Play the game</p>
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		Total learning hours to complete the syllabus		37h					
				54 periods					
		Revision/ Testing and evaluation		09 periods					
		Total periods to be covered during the whole year		197					

Books to be read to enhance the English Language

- ❖ Adventures of Huckleberry Finn By Mark Twain
- ❖ Oliver Twist By Charles Dickens
- ❖ Malgudi Days By R.K. Narayan
- ❖ The Swiss Family Robinson By Johann Davis Wyss